

CONCORD HIGH SCHOOL P&C ASSOCIATION

General Meeting

ABN: 43 317 153 298

Meeting Tuesday 22 March at 6:00pm

Where: via Zoom

	Item	Lead
1	<p>Welcome</p> <p><i>I would like to acknowledge the land where I am meeting is the traditional home of the Wangl people of the Eora nation. I pay my respects to elders, past present and emerging and acknowledge their stewardship of this place.</i></p>	Kathryn Zerk
2	<p>Apologies</p> <ul style="list-style-type: none"> • Teressa Rosier • Alison Massey 	Alison Massey
3	Acceptance of Minutes	Linda Dunkin
4	<p>Correspondence and Communication</p> <p>Engaging with our politicians</p> <ul style="list-style-type: none"> • More correspondence with Drummoyne Community Centre • Asked Jenny had been in touch with Drummoyne Community Centre. Parent workshops are being conducted with a psychologist engaging kids. • Fiona Martin's office, FM will visit our school on the 28th of April • Share all communication with John Sidoti • I have been regularly communicating with Sally Sitou which resulted in a very productive meeting with Tanya Plibersek 18th March. Unfortunately, I was unable to attend, thank you to Natasha for leading this meeting, we look forward to sharing some more details about this meeting once they have been confirmed. • Tanya and Sally had an opportunity to talk to Natasha about parent and school community concerns and issues. Details to follow. They were very supportive of the issues that public schools are facing. • The P&C Facebook group is very active and people are joining regularly. 160 members and are growing. Constructive 	Kathryn Zerk

	feedback used to inform the local MP's and community sentiment	
5	<p>Business arising from previous meeting</p> <p>Parent concerns regarding Toilets, and Jody advised the following</p> <ul style="list-style-type: none"> • Locking toilets is a procedure that has been implemented for a long time. • Parents concerned about anxiety issues and health issues see the school nurse, selected students are able to bypass the system to access the toilet. • It only takes 30 secs to use the computer to register to use the toilet and then take the key. • Damage to the toilet cost to the school and graffiti paint however regularly cleaning those toilets. • Girls can use a discreet package to use if needed and this is regularly adjusted with the welfare team. • If individual students have an issue the school needs to be informed. • Mr Munday and SASS staff have a list and that those students are not questioned. • Jody will sort out a way to discuss this with a wider school community. • Duty of care and logging in to see if there is a welfare issue about how many times they have been going to the toilet. Jody is to be contacted directly to discuss individual cases. The thoughts of the students need to be given as to understanding why the toilets are being damaged. <p>Kathryn advised</p> <ul style="list-style-type: none"> • P&C will put out a survey and indicate this solution and that if they have an issue how to contact Jody. Use the log-in system to check and see if any damage has been done after the student has exited the toilet. <p>Broader meeting discussion points</p> <ul style="list-style-type: none"> • Toilets still remain locked during lunch and recess teachers on playground duty have a key to open and lock the toilets. • Jenny Jackson advised there are issues with cleaner not cleaning to standard. Jenny is onto it and the cleaners are provided with a list to rectify these issues and the cleaner 	Linda Dunkin

	<p>manager will be out on Friday to assess the situation. If deemed not good the issue will be escalated further.</p> <ul style="list-style-type: none"> • Question in the meeting around whether it is time to put toilet cleaning out to tender again. Jenny advised it is best to focus on getting the current cleaners back on track. <p>Waste Management & Return and Earn Opportunity</p> <ul style="list-style-type: none"> • Working with the environmental team and a recycling team to work out the details to implement Return & Earn and will provide feedback next meeting. • P&C bank account details will be provided to the school as this is a revenue collection opportunity in addition to an environmental improvement and cost saving opportunity. • Bins on Crane Street. Chris S to invite Men's shed onsite. Men's shed to provide some screen for this area. Very ugly site when driving past the school. • School to plan with the men's shed to sort out a time when they can come for a site inspection. Kathryn to forward Chris's details to Jenny. • Jody advised the bins are a WHS issue that is being solved. <p>Grant money for Mental Wellness</p> <ul style="list-style-type: none"> • Nick Newling was funded by this grant of \$8000. • \$7000 left for students in 7-10 Toolbox might be a good way to use the money. However, the company is located in Melbourne, and we need to factor in that which meant that it wasn't cost-effective. Jody looking into the Macquarie Uni Chill program. Fiona and Jody will investigate this tomorrow. • The school will present its findings at the next meeting. <p>Multilingual P&C brochures for new parents</p> <p>No rush for this to happen. Keen for it to happen. And we are working on it.</p>	
6	<p>President's Report</p> <p>Nick Newling</p> <ul style="list-style-type: none"> • Thank you to the school Jody and Fiona Milligan and Danka Milanovic for making this happen and ensuring that it was accessible for parents, 	Kathryn Zerk

	<ul style="list-style-type: none">● I personally found his presentation to be honest and gentle account of his experiences with mental health difficulties and was relatable.● The 3 takeaways for me were<ul style="list-style-type: none">○ no-one is immune to mental health illnesses,○ there is no way of being able to tell from the outside what anyone is going through,○ and our kids are the expert on their health● Can we include this talk annually for students and their parents in year 10? School is keen for this to happen. How many parents? It was disappointing. Administrative issue and didn't get a reminder. Email the whole school community. Too many variants to join the meeting. Face to face would be better. Mindful of Nick and his requirements. He had some legitimate requirements. <p>Final Educational Rational for the master plan, held early March</p> <ul style="list-style-type: none">● Attended by Linda Dunkin and Alison Denning● More educational rationales are coming. Great way to give feedback to how teachers and parents who would like to see the school moving forward. <p>Note on volunteering</p> <ul style="list-style-type: none">● Thank you to Natasha for meeting with Tanya Pliberseck● We are all working full time or have a number of commitments <p>Meeting with Jody and Jenny with the teacher's wish list. Some of the items we have highlighted are:</p> <ul style="list-style-type: none">● Why is the TAS teacher asking for money to add requirements for the hospitality course?● Library is asking for additional resources because budget cuts, why has this happened?● I'm hoping these questions will become clearer once we see the school's plan to spend money in 2022 (P&L) and the 2021 School Annual Report which I've been told will be shared with us at our next meeting in April. Jody confirmed and agreed.● Range hood over a dishwasher and salamander are requirements for the course. Should the school be providing this ? Jody advised the school has spent a significant amount of money that has been spent over the year. These requests	
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	<p>are not necessary as they experience them on their work placement. Over \$100,000 has been spent already.</p> <ul style="list-style-type: none"> Natasha advised around \$250,000 was spent on a commercial kitchen for an external supplier to use the canteen by the department of Education which our students do not have access to. <p>Actions for next meeting</p> <ul style="list-style-type: none"> Jody to share draft 2021 school annual report in the next meeting. Annual report not due until the end of term 2. Financial findings will be shared at the next meeting on 26/4. Jody advised faculty budgets have been generous over the past few years. P&C to discuss items on the list provided by Jody and find funding sources where possible. 	
7	<p>Principal's Report</p> <ul style="list-style-type: none"> Annual report to be provided at the next P&C meeting. The P&C funded \$40,000 toward a STEM room and asked for a Project Implementation Review (PIR) after parent and student feedback about the room. PIR as advised by Jody Alice Leung advised it is both a general space and multipurpose room. Everyone using now lots of class are accessing it. More flexible approach to teaching. Furniture is newer and uses the whiteboard tables to brainstorm ideas the students like the power packs to charge their devices. School needs to use the room more effectively to allow maximum usage of the room. Broken furniture has been replaced. <p>The architect doing the school upgrade project has given us ideas about the furniture.</p> <p>Natasha shared photos in the chat of St Ives High School's STEM room that was delivered by the architect doing the school upgrade.</p> <p>Natasha will provide her feedback after observing a class being taught in the room to Jenny.</p> <ul style="list-style-type: none"> The roof of the library will be replaced hopefully over the holidays. Thanked the P & C for their support and hopefully solves the possum problem 	Victor Newby / Jody Engisch

	<p>Seems to be confusion about COVID close contacts. A sibling or a parent who tests positive cannot come to school for 7 days. The student can use Google Classroom to access the work. Access misadventure forms can be accessed via the school website. Masks on public transport still need to be used. The school does this in the afternoon the issue is that no one is policing it again.</p> <p>If someone tests positive again in the same household everyone has to isolate for another 7 days. Jody will put it in the KIT and an email from the DOE.</p> <p>The school collected student voice around the school upgrades. Jody has passed this on to Kathryn.</p> <ul style="list-style-type: none"> ● Preserve the courtyard common area upgrade to basketball courts ● Upgrade the hall senior study area. ● Welfare hub. ● Cool room. ● Walkways and senior courtyard. <p>WHS – provide feedback once a term and meet throughout the term. WHS consultation statement. Emergency, risk management term. Online reporting process. Have a team. Process of elections for a Health and Safety team member. Updates to be provided at the P & C meetings. Head teachers to check on rooms and give the GA projects to do during the holiday.</p> <p>P&C to select a representative to join the strategic change group. 3-4 weeks behind for the upgrade. The are trying to finish the part where the cola is to free up the space. 3 stages to be opened up slowly. The school meets once a fortnight.</p>	
8	<p>Treasurer’s Report</p> <p>\$5000 into the bank and dispersed \$1000 \$93000 in the bank. Grant money is \$26000. Robotics is allocated in that funding and \$8000 to wellness talk. Non-grant money to spend at the end of the financial year. Left the financial year \$50000 the next p & c a good starting point. Spend another \$17000. Recommendations from the treasurer. Changes that have been made in the last 5 years at the school have been amazing the teachers really appreciate it.</p>	David Oxnam
9	<p>Building Sub-Committee</p>	Natasha Mogilin

	<p>Jenny and Jody have left meeting at around 7.45pm. Next P&C Building subcommittee meeting the 7/4. No written update as no meeting had been held this year.</p>	
10	<p>Diversity and Inclusion Network</p> <ul style="list-style-type: none"> • Next meeting Tuesday 29th March, Canada Bay Club • Sharing ideas and support to parents about IEP's 	Kathryn Zerk
11	<p>Uniform Sub - Committee</p> <ul style="list-style-type: none"> • The P&C is not happy about the uniform changes that have occurred as there has been no consultation. The P&C shared the parent uniform survey results with the school and asked that students be consulted about the uniform they will be wearing every weekday. <p>Report from Uniform Survey</p> <ul style="list-style-type: none"> • 150 Responses • Overwhelming feedback saying that the uniform is restrictive, poor quality, uncomfortable fabrics. Some comments about shirt fabrics causing rashes on skin • Many respondents suggested Pickles as affordable and good quality alternative to the current uniform shop model run by the school • Many comments about the girl's shorts far too short • Girls' white shirt being see-through and highly restricts movement • Suggested a mix n match approach and no set summer or winter uniform • The process of purchasing uniforms from the school can be cumbersome • Kathryn advised the old jackets and skorts have arrived and are now back in stock <p>Action</p> <ul style="list-style-type: none"> • School to advise what is the process from here? • Jody to speak to Victor and Jenny about the tender and get feedback from the teachers and students about the uniform. 	Kathryn Zerk
12	<p>Grants Update</p> <ul style="list-style-type: none"> • Stronger communities grant of \$20000 has been used to purchase 5 new table tennis tables. Students are loving the 	Natasha Mogilin

	<p>existing table tennis table and challenging the teachers to a game. Governance needs to be established around the accessing of bats and balls.</p> <ul style="list-style-type: none"> • Fiona Martin giving a leadership talk to the year 12 students about the stress of the HSC she is a qualified psychologist. This will also be an opportunity for Fiona to see how the \$47,500 Federal government grant money has been provided for use at the school during the past 4 years. • The \$150,000 Community Building Partnerships grant for an upgrade to the toilets is about delivering designs that change and improve student toilet behaviour. The P&C has been asking for designs that have been prepared for a public school in Condell Park by ShakeUp Architecture to do exactly that - help positively change student toilet behaviours. We still have not received these designs and are concerned we may need to give the \$150,000 grant money back if we cannot produce them. • Funding from the Federal government has also been offered to contribute toward toilet upgrades and is dependent on producing the designs from ShakeUp Architecture. <p>Jody returned to the meeting at 8.25 pm.</p> <ul style="list-style-type: none"> • Club grants of \$250,000 and \$300,000 for upgrading sports and arts facilities at the school however we are still waiting for a vision and plan for how this grant money can be used. • Thank you to Jenny for all her help providing information to write grant proposals and acquit grants. This can be time consuming. • Jody thanked the P&C for all the work that we have been doing. Greatly appreciated. 	
<p>13</p>	<p>Guest Speaker Jason Munday: Duke of Ed Program at CHS</p> <p>Difficulty during the COVID pandemic. Go to the library page to see the information. Sections are hyperlinked. Set sections to be completed in a given time frame. D of E webpage to get more information. Students' own participation is the intrinsic factor to completing the course. The cost of the adventurous journey is what stops the students from participating. P and C maybe have a</p>	<p>Linda Dunkin</p>

	<p>discretionary fund to support the students who would like to participate.</p> <p>A small proportion of other students get involved in the program. How can we increase participation? Make it compulsory for year 9 students. Can the school go down this track? Making it part of the year 9 fees. Teacher volunteer? He would be covered if he needed to go on the camp. Teacher/Librarian gave talks to each year group before COVID zoom is not the forum.</p> <p>Every dollar that is spent in the library all the children benefit from the use of the library. Any additional books would be greatly appreciated and funding support from the p & c would be great. The new teaching area has been greatly received by the students. The P and C would like to have a representative on the finance committee and are investigating the annual report. Public schools have to do more with less. What does the library budget get spent on? 1 book per student. E platform heavily used during COVID, Year 11, and 12 study guides. Introduce the different forms of literacy. No budget for filmmaking podcasting. Laptops break no funding to replace them. Do you know why your budget has been cut? Can't plan far ahead. Separating things into categories I has come more challenging.</p>	
13	<p>Fundraising Update</p> <ul style="list-style-type: none"> • What projects would you like your P&C money to fund? 	Linda Dunkin
14	Motions	Alison Massey
15	<p>Any Other Business</p> <ul style="list-style-type: none"> • Executive Director for the new student and parent experience is Susan Jefferies. Might invite her to a P & C meeting to speak. Natasha is to go to the northern district meeting next week. • Robotics Club tables to be sorted by Jody who also thanked Chris for organising • Robotics club to spend the \$1,500 grant funds to enter the lego competition. Jody to advise logistics of how this will work. 	Alison Massey
	Meeting close at 8.37 pm.	

Next Meeting: 26th April 2022, via Zoom

21st June, 26th July, 6th September (including AGM) 25th October, 22nd November